

徐远

徐远曾就读于北京外国语大学，北京语言大学，持有英国诺丁汉大学 PGCE 证书。目前就读于格林斯堡大学 TESOL 专业。曾任教于西印度大学特立尼达校区，及其商学院，之后任北京英国学校中文部主管，现在任教于北卡州新世纪国际小学，从事沉浸式汉语教学工作。在教学中，徐远尝试使用“汉字色彩代码”提高汉字教学效率，在汉语教学中使用大量桌游提高学生参与度，利用网络游戏机制进行教学管理等方法不断改善教学效果，研究成果发表于学术期刊《中文教学研究》、《汉语教学方法与技术》。2018 年中，徐远开始独立运营公众号：Patrick 徐老师，致力于向一线老师分享教学技术与方法。2020 年，徐远先后应邀为夏洛特北卡州立大学孔院、克利夫兰州立大学提供讲座与学术报告。



Yuan Xu

Yuan Xu holds degrees from Beijing Foreign Studies University and Beijing Language and Culture University; and obtained the PGCE certificate of the University of Nottingham. Now working on TESOL Master Program. He has worked as Chinese language teacher in Faculty of Humanities & Education and Arthur Lok Jack Graduate School for Business of the University of the West Indies (Trinidad and Tobago) and the Head of Department of Chinese Language in the British School of Beijing. Currently Yuan is a Chinese immersion teacher at New Century International Elementary School in North Carolina, USA. In Yuan's teaching practice, he focuses on applying new technology to language education. He proposed teaching approaches such as "implementing color code for teaching stroke orders", "teaching Chinese with table games", "implementing the rewarding system of online game for class management", and "Using Database Technology to Multi-Classify Chinese Characters". These approaches have improved teaching efficiency and motivated students in learning Chinese. Since 2018, Yuan hosts a WeChat channel **Patrick Xu Laoshi** independently, dedicated to sharing educational technology in language education, teaching approaches and teaching activities. Yuan was invited as guest speaker to present in the University of North Carolina at Charlotte online Workshop and Confucius Institute at Cleveland State University Zoom Symposium.

Publications

Xu, Y. (2018). Practical ways for teaching Chinese characters. *Chinese Language Teaching Methodology and Technology*, 46-54.

Xu, Y. (2019). Enhance classroom management with online game mechanism. *Journal of Research on Chinese Language Teaching*, 9-18.