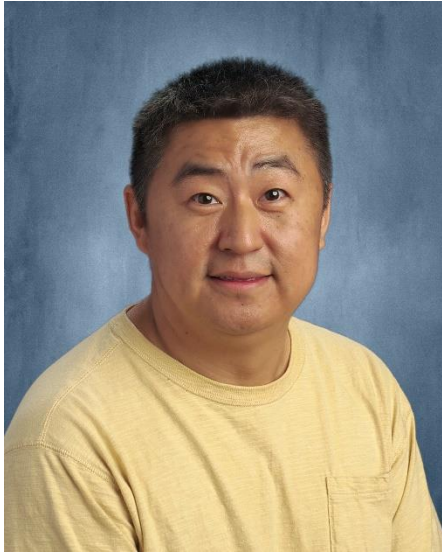


**Yang Liu (刘洋)**

**Mandarin Chinese Immersion Program Teacher**

**Stough Elementary School**



刘洋老师出生、成长于中国北京，目前是北卡 Stough Elementary School 思腾小学中文沉浸式项目教师。2014 年加入北卡中文教师学会 (CLTA-NC) 担任理事。曾做过英文教师、国际中文教师、课程管理与研发、教育项目管理与运营等工作。2015-2017 年在美国亚利桑那州立大学担任中文课程协调员。

刘洋老师热爱教育教学工作，是一名具有创造力的老师。他喜欢把 PBL 项目式学习、跨学科式学习融入到课堂，尊重每个学生的个性、爱好与成长，让每个学生通过沟通、合作、创造、批判性思维、跨文化理解等活动，享受课堂、热爱学习。他相信一位优秀的老师不仅关注学生的学术成长，更要培养学生胜任未来，面对 21 世纪的全球胜任力素养。

刘洋老师有很好的组织管理能力和团队协作精神，热情、有责任心，有很好的聆听与服务精神及丰富的带领团队、协调运营的经验，希望贡献自己的绵薄之力助力北卡中文教师学会 (CLTA-NC) 成为一个充满创造力、分享力的组织，引领北卡中文教学发展，成为全美中文学会的标杆。

Yang Liu, born and raised in Beijing, China, is currently a teacher in the Chinese Immersion Program at Stough Elementary School in North Carolina. He joined the Chinese Language Teachers Association of North Carolina (CLTA-NC) as a board member in 2014. Yang Liu has previously worked as an English teacher, an international Chinese teacher, and has experience in curriculum management and development, as well as educational project management and operations. From 2015 to 2017, he served as a Chinese Program Coordinator at Arizona State University in the United States.

Teacher Yang Liu is passionate about education and teaching and is a creative educator. He enjoys incorporating Project-Based Learning (PBL) and Interdisciplinary Learning into his classroom, respecting each student's individuality, interests, and growth. He enables students to enjoy learning through activities that foster Communication, Collaboration, Creativity, Critical thinking, and Cross-cultural understanding. He believes that an excellent teacher not only focuses on students' academic growth but also nurtures their competence to face the future and develop global competency skills for the 21st century.

Yang Liu possesses strong organizational and management skills, team collaboration spirit, enthusiasm, and responsibility. He has excellent listening and service skills, along with extensive experience in leading teams and coordinating operations. He hopes to contribute his modest efforts to help the Chinese Language Teachers Association of North Carolina (CLTA-NC) become a creative and sharing organization, leading the development of Chinese teaching in North Carolina and becoming a benchmark for Chinese language associations across the United States.