

Zhengjie Guo (郭正洁)

Durham Academy
Upper School and Middle School
Chinese Teacher



郭正洁于 2022 年春季加入德仁学院，负责教授初中和高
中阶段的课程。她拥有清华大学学士学位和康涅狄格州
圣约瑟夫大学（University of Saint Joseph）教育硕士学
位。她在美国中小学及高中各级中文项目中积累了十余
年的教学经验，同时也是美国大学理事会认证的 AP 中文
教师。此外，她还曾是康涅狄格大学“大学先修体验项
目”（Early College Experience）的认证教师，并曾于
约翰·霍普金斯大学、密歇根州立大学以及北卡罗来纳
州立大学 SKEMA 商学院任教。她还获得了由全美中文
教师学会（CLTA）颁发的“BLCUP K-12 教师专业发展
奖”证书，并被评为康华中文学校的“年度教师”。除
了日常的教学，她也积极参加全美各项会议，并在众多
语言教育会议中分享教学经验。在多年的中小学教育
中，她指导过的学生获得过众多奖项及优异成绩。正洁

相信，教授中文不仅在于传授语言技能，更在于搭建文化理解的桥梁，并培养学生的全球
公民意识。她将致力于通过提供富有意义的语言与文化学习体验，为当地社区做出贡献。

Zhengjie Guo joined Durham Academy in 2022 and teaches both middle and upper school students. She holds a bachelor's degree from Tsinghua University and a master's degree from the University of Saint Joseph in Connecticut, reflecting a strong academic foundation and educational experience in both China and the United States. With over ten years of experience in teaching Chinese across various K-12 programs in the United States, she was also a College Board Chinese AP teacher. Additionally, she was a certified instructor for the University of Connecticut Early College Experience program, as well as for Johns Hopkins University, Michigan State University, and SKEMA Business School at NC State. She also received the Certificate of BLCUP Award for K-12 Professional Development from the Chinese Language Teacher Association (CLTA), and she was recognized as Teacher of the Year in the Chinese language school. In addition to her regular teaching responsibilities, she actively participates in national conferences and shares her pedagogical insights at various language education events. Throughout her years of experience in K-12 education, her students have achieved excellent results and received numerous awards. Zhengjie believes that teaching Chinese extends beyond language instruction; it involves fostering cultural understanding and promoting global citizenship among students. She is dedicated to contributing to the local community by offering meaningful language and cultural learning opportunities.